

Appendix II: Scoring Framework

Strength of Response	Evidence	Scores
Good / Strong Response	<p>Strong Response</p> <p>Response far exceeds expectations in terms of relevance to the area being tested and when compared to the requirements of the section.</p> <ul style="list-style-type: none"> • Response is well presented and structured; and • Response is directly and wholly relevant to the area being tested; and • Response is judged to far exceed the minimum requirement for the section. 	10
	<p>Good Response</p> <p>Response exceeds expectations in terms of relevance to the area being tested and when compared to the requirements of the section.</p> <ul style="list-style-type: none"> • Response is well presented and structured; and • Response is well aligned to the area being tested; and • Response is judged to exceed the minimum requirements of the section. 	8
Competent Response	<p>Competent Response</p> <p>Response offered is sufficient in terms of relevance to the area being tested and when compared to the requirements of the section.</p> <ul style="list-style-type: none"> • A sufficient response is presented and follows a basic structure; and • Response is sufficiently aligned with the area being tested; and • Response is judged to meet the minimum requirements of the section. 	6
Poor / Unsatisfactory Response	<p>Unsatisfactory Response</p> <p>Response offered is insufficient in terms of relevance to the area being tested and/or when compared to the requirements of the section.</p> <ul style="list-style-type: none"> • Some evidence is presented but assertions and statements are insufficiently supported; or • Response offered is only partly relevant to the area being tested; and/or • Response offered is/may be relevant to the area being tested but is judged to be insufficient when compared to the requirements of the section in terms of sophistication/complexity. 	4
	<p>Poor Response</p> <p>Response offered is far short of expectations in terms of relevance to the area being tested and/or when compared to the requirements of the section.</p> <ul style="list-style-type: none"> • Little is presented to support assertions or general statements; or • Response does not correspond in any way to the area being tested; and/or • Response is/may be relevant to the area being tested but is judged to be far below the required level for the section in terms of quality. 	2
	<p>No Evidence provided</p> <p>Tenderer has responded but has not answered the question and has not demonstrated an understanding of our requirements.</p>	0